

The Value Guidance of Studying "Four Histories" for Vocational College Students' Professional Outlook

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Abstract: Career values are an extremely important component of the values system, which is the overall understanding of career evaluation and career choice, and affects the individual's career choice, employment attitude and the overall employment environment of the society. Professional ethics education for students in vocational school is not only the requirement of society, but also the inevitable requirement for the realization of educational goals and students' self-development. Strengthening the education of the four histories of college students can build the main front in the ideological field and enable college students to have the ability to distinguish right from wrong in the complicated ideological and cultural struggle. At present, the problems of lagging professional ethics education system, lack of campus professional ethics atmosphere and single educational subject hinder the development of professional ethics education in vocational school. Based on the significance of Vocational College Students' professional ethics training, this paper discusses the problems existing in vocational college professional ethics education, and integrates the "four histories" education into the ideological and political education of vocational colleges.

1. Introduction

Vocational schools cultivate applied and technical talents for our country, which is an important part of our vocational education system. Career values are an extremely important component of the values system, and the overall understanding of career evaluation and career choice, which affects the individual's career choice, employment attitude and the overall employment environment of society [1]. Carrying out the "Four History" education can help students understand the hard struggle history of the Communist Party of China(CPC), and make them understand the hard course behind the remarkable achievements of Chinese society [2]. The so-called professional outlook refers to people's views on professional categories, which are connected with personal world outlook, outlook on life and values. It is their response to professional issues and plays a dominant role in dealing with personal professional behavior [3]. With the impact of many factors such as economy, culture and employment situation, new changes have taken place in vocational values of vocational school students, which is a great challenge and puts forward new requirements for Vocational Values Education in Higher Vocational Colleges in China. Teach students the theoretical knowledge of professional outlook systematically, so that students can form a rational understanding of professional outlook [4]. However, at present, the lagging professional ethics education system, the lack of professional ethics atmosphere on campus and the single subject of education hinder the development of professional ethics education in vocational school [5]. Strengthening the education of the four histories for college students can build the main front in the ideological field, and enable college students to have the ability to distinguish right from wrong in the complicated ideological and cultural struggle, and at the same time, they can stick to their original intention and mission, forge ahead and fulfill the duties entrusted to them by the times.

2. The Significance of "Four History Education" Integrating into Vocational Education of Higher Vocational Students

2.1. Leading Higher Vocational Students to Establish a Correct View of History

Historical materialism points out that "social existence determines social consciousness, and social consciousness is counterproductive to social existence". Vocational schools are cultivating applied and technical talents for the society, which includes not only professional skills, scientific and cultural literacy, but also ideological and moral qualities, and the cultivation of ideological and moral qualities is the core quality of college students. The "four histories" education is quite theoretical. It combines the double liberal arts knowledge of history and politics. Most students have low enthusiasm to study the "four histories" and have less understanding of history and politics. They think that the "four histories" is boring. Vocational values education itself is one of the core contents of vocational education. It plays an extremely important role in cultivating students' correct professional orientation, enterprising professional attitude and innovative professional spirit, and improving students' professional competitiveness [6]. In recent years, with the deepening of the "Belt and Road" concept, countries have continued to deepen cultural exchanges. Western countries hostile to China have tried to use "historical nihilism" to deny the party's history, beautify and deny the various wars of aggression against China in the past, Attempts to lead the younger generation astray in the ideological field. Therefore, in order to create more value for the country and society, vocational school must focus on the cultivation of professional ethics and collective interests while improving vocational skills.

2.2. Strengthen the responsibility and responsibility of Higher Vocational Students

Since its establishment in 1921, the Communist Party of China(CPC) has made it its mission and goal to strive for national independence and people's liberation, national prosperity and people's happiness, and is determined to strive for it. Nowadays, China is in an important period of economic structure transformation, with the continuous integration and collision of emerging industries and traditional industries, the extensive expansion of students' employment field, the more complex employment structure and the accelerating speed of social mobility, which also makes the interest identity and professional identity of youth groups different to varying degrees, and the value judgment standards are also generally different. To strengthen the vocational values education of higher vocational students, we must reconstruct the educational content system, innovate the educational form, optimize the educational environment, pay close attention to the joint management and eliminate the influence of adverse factors. Higher vocational students who study the four histories, especially the history of new China and the development of socialism, will understand the mission entrusted to them by the times, and be able to walk in the forefront of the new era. The great rejuvenation of the nation is quietly working hard. Learning the "Four Histories" and integrating the "Four Histories" education into the ideological and political education can not only improve students' theoretical literacy, but also enhance students' party spirit literacy in the process of continuous learning [7]. In the process of studying the "Four Histories", students should establish firm ideals and beliefs by understanding the indomitable and hard-working spirit of the Chinese people.

3. Suggestions on Vocational Values Education Strategy

3.1. Strengthen the link of school education

The school's vocational values education should run through the whole process of students' learning in school, and according to the different characteristics of different grades, different levels, highlight the key points, clarify the objectives, implement step by step, and establish the whole process education mechanism of school vocational values education. From the actual situation of colleges and universities to implement students' professional values education [8]. The teaching content of ideological and political courses must comply with the socialist core value system,

guided by Marxism, combined with the national spirit and innovative spirit, innovate teaching content, innovate teaching syllabus and plans, The combination of vocational values and career choice views is integrated into the whole teaching process to deepen the understanding of vocational values of vocational students [9]. Figure 1 shows the network structure system of students' professional consciousness management.

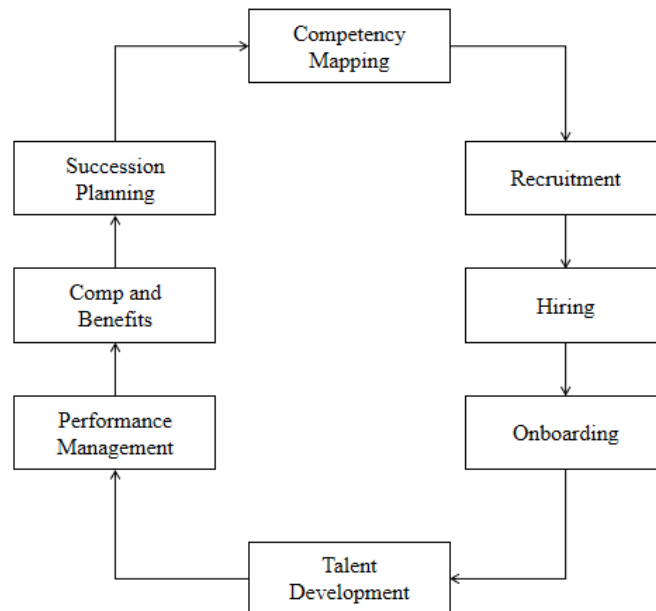


Figure 1 Network structure system of students' professional consciousness management

Ideological and political theory course, as a key course to implement the fundamental task of Building Morality and cultivating people, plays a vital role in teaching the "four histories" education. A good professional ethics atmosphere plays an important role in promoting professional ethics education. From the school's point of view, WeChat public account, Weibo, official website and campus portal are all important positions of ideological and public opinion education. Cultivate students' ability to analyze complex social phenomena, guide students to actively think about their own life development issues, and enable students to establish correct professional values while improving their ideological and political quality. Improve the evaluation and incentive mechanism, highly praise the advanced, set an example, and integrate the campus professional ethics culture into the heart of each student.

3.2. Give full play to the influence of extracurricular experience

In the design of students' extracurricular activities, teachers must give students full freedom and choice, as well as necessary guidance to form a good atmosphere. In the process of vocational values education, the role of example can not be ignored. At present, vocational school have gradually begun to pay attention to the practical teaching of Ideological and political courses. We can hire a group of experts from outside the school to enrich the professional team of vocational education, and through regular lectures, on-site consultation and other flexible ways and means, students can get vocational guidance that is more in line with market needs. Revolutionary sites, revolutionary cultural relics and revolutionary stories are tangible carriers and vivid records of red culture and revolutionary spirit. They are important learning materials for the "four histories". If professional values should be internalized into students' ideological quality and then transformed into action, their education should not stop at the theoretical preaching in the classroom, but should spread outside the classroom and give full play to the influence of extracurricular experience. Students can be led to visit and study in red scenic spots during the holidays. Through immersive experience, students can deeply understand the difficulties of the Chinese people during the revolutionary period and reform period, and enhance their ideals and beliefs [10]. Use historical materials and practical practice to understand and verify pure theoretical knowledge, and use the

combination of theory and practice to let pure theoretical knowledge enter the minds of students. Promote the healthy development of students' body and mind, and cultivate students' good ideological quality and noble moral sentiment. This is beneficial to the formation of good school spirit, teaching spirit and study style, and more beneficial to the formation and development of students' professional outlook.

4. Conclusions

Vocational schools should be equipped with a certain proportion of full-time vocational guidance teachers according to the actual situation of the school and the number of students. Create a strong professional atmosphere on campus and form a campus culture with professional characteristics. Vocational schools should base themselves on the characteristics of higher vocational students, and organize relevant teachers to compile "Four History" reading books. In view of the characteristics of ideological and political education for students in vocational school, it is very important to integrate the four histories education into the ideological and political education for students in vocational school. Strengthen the study of historical theory, improve the ability to use historical thinking to analyze and solve problems, and lay a foundation for grasping the laws of history. Starting from the value orientation existing in the real society, guide students to make value judgments and form correct professional values, so that higher vocational students can benefit from the vocational value education infiltrated by vocational skills classroom teaching. Vocational values education in vocational school is a comprehensive work and teaching task, which has a long way to go and runs through the whole process of higher vocational education. Therefore, the objectivity of Vocational Values Education in Higher Vocational Colleges and the psychological characteristics of modern vocational students are the core research of vocational values education. Only by observing its objectivity and regularity and analyzing specific problems in future research can we maximize the significance of vocational values education.

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